

Safespaces[®] in Schools



Ask about
our training on
best practice
when using a
Safespace

Create a calm, high or low sensory
environment in your busy classroom

Safespaces in Schools

- Calm environment, easily adapted to be high or low sensory
- Meets wide range of needs. Supports self management of behaviours
- Customised to your own dimensions, with choice of roll up wall, porthole door, clear viewing panels, white projection wall, window blinds, water resistant floor seams.
- Robust, durable & easy clean - installed in less than two hours

A calm space

- Low stimulation area for quiet time
- Pupils can request time in the Safespace when they feel stress levels are rising
- A private space in a busy environment



"The main use is for time away to help with self-regulation. This is usually a choice made by the student. Once in the Safe Space the students calm quickly. Students with sensory needs use the Safespace for sensory activities throughout the day. Using the Safe Space has helped to improve behaviour across the school, limiting the need for restrictive physical interventions. It helps the students to be in control of their behaviour as they know they have the choice to go somewhere and let off steam safely without the need for adult intervention. This is particularly useful with our students who are on the Autism spectrum with severe learning and sensory processing difficulties."

Michelle Higgs, Kennel Lane School, Bracknell



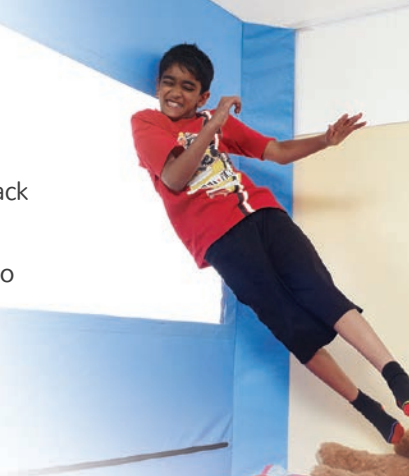
Therapy and sensory space

- Effective tool to deliver a sensory diet
- Soft, flexing walls & floor offer proprioceptive feedback
- Mutes noise
- We also supply sensory lighting & soft play shapes to help you create your own enchanting sensory space



Crisis Management


- Use as part of crisis management & restraint reduction plans
- Facilitate a rapid response to incidents & enable pupil to remain in the classroom & return to the group more quickly
- Maintain relationships between staff & students by reducing the need for manual holding
- Reduce restrictive interventions
- Support self management of behaviours to reduce the incidence of crisis situations



"The service we received was super and there was regular communication throughout the designing process to ensure that the bespoke Safespace was tailored to the exact specifications of our chosen space within school. The installation team were extremely professional and hardworking in building the Safespace – in fact they were only on site for a minimal amount of time. We are currently using our Safespace as (a) a chill-out room/calm down space for children who present with challenging behaviours, (b) a therapy and sensory space , (c) a cushioned area where children can make themselves comfortable and share a story with a grown-up. The Safespace is already having a positive impact on many of our children."

**Douglas Gubbins, Deputy Headteacher and Inclusion Leader,
Old Town Infant School and Nursery, Poole**

The Safespace was used to successfully reduce escalations for one pupil from hours to 40 minutes. Staff reported this to me and felt positive about this... It was very helpful to have your staff come and train local staff in moving it from location to location within the authority. Thanks
Sandra, Panbride School, Carnoustie

Find out what other schools have to say on our website
www.safespaces.co.uk/our-success-stories/
or visit us at  @safespacesltd



Safespaces Films

Watch our film showing how one school use their Safespace.

www.safespaces.co.uk/safespaces-films

Design your Safespace!

Choose our standard 2m x 2m Safespace (requires a clear floor space of 2.5m x 2.5m). Or custom design a Safespace to suit the needs of your pupils & the space you have available.

You can download our Schools Design Pack from our website at:
www.safespaces.co.uk/downloads

Ask for
a quote
today



Call or Fax **01706 816274** email enquiries@safespaces.co.uk

Safespaces (Cornholme) Ltd, 361 Burnley Road, Todmorden, Lancashire, OL14 7DH

